

Phase 5 — Vowel Teams + Split Digraphs — Write & Read

Tricky words from the tricky-words-list guide — words that can't be fully sounded out yet, practiced by writing from memory.

Name: _____

Date: _____

How to use this worksheet

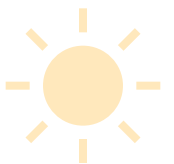
- 1 See it: look at the whole word and notice the tricky part.
- 2 Say it: say the word out loud, normally.
- 3 Sound it: say each sound, even the irregular one.
- 4 Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

oh oh

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.



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Read each word out loud, then write it on the line.

oh _____

their _____

people _____

Mr _____

Mrs _____

looked _____

called _____

asked _____

could _____

would _____

should _____

friend _____

school _____

house _____

mouse _____

because _____

want _____

water _____

once _____

any _____

many _____

something _____

different _____

eye _____

eyes _____

