

Phase 3 — Learning Digraphs — Write & Read

Tricky words from the tricky-words-list guide — words that can't be fully sounded out yet, practiced by writing from memory.

Name: _____

Date: _____

How to use this worksheet

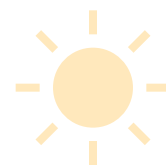
- 1 See it: look at the whole word and notice the tricky part.
- 2 Say it: say the word out loud, normally.
- 3 Sound it: say each sound, even the irregular one.
- 4 Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

said said

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.



Phase 3 — Learning Digraphs

Read each word out loud, then write it on the line.

said _____

have _____

like _____

some _____

come _____

were _____

there _____

little _____

one _____

when _____

out _____

what _____

oh _____

their _____

people _____

Mr _____

Mrs _____

looked _____

called _____

asked _____

could _____

