

Phase 1-2 — Earliest Readers — Write & Read

Tricky words from the tricky-words-list guide — words that can't be fully sounded out yet, practiced by writing from memory.

Name: _____

Date: _____

How to use this worksheet

- 1 See it: look at the whole word and notice the tricky part.
- 2 Say it: say the word out loud, normally.
- 3 Sound it: say each sound, even the irregular one.
- 4 Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

I **I** _____

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.



Phase 1-2 — Earliest Readers

Read each word out loud, then write it on the line.

I _____

the _____

to _____

no _____

go _____

into _____

he _____

she _____

we _____

me _____

be _____

was _____

my _____

you _____

they _____

all _____

are _____

her _____

