

High Frequency — Any Stage — Write & Read

Tricky words from the tricky-words-list guide — words that can't be fully sounded out yet, practiced by writing from memory.

Name: _____

Date: _____

How to use this worksheet

- 1 See it: look at the whole word and notice the tricky part.
- 2 Say it: say the word out loud, normally.
- 3 Sound it: say each sound, even the irregular one.
- 4 Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

a a

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.



High Frequency — Any Stage (page 1 of 2)

Read each word out loud, then write it on the line.

a _____

and _____

for _____

it _____

in _____

is _____

of _____

on _____

that _____

this _____

at _____

be _____

but _____

by _____

can _____

do _____

from _____

get _____

has _____

had _____

him _____

his _____

how _____

if _____

into _____

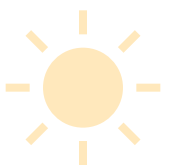
just _____

know _____

let _____

like _____

look _____



High Frequency — Any Stage (page 2 of 2)

Read each word out loud, then write it on the line.

made _____

make _____

more _____

not _____

now _____

or _____

our _____

out _____

over _____

put _____

same _____

see _____

so _____

some _____

than _____

then _____

there _____

these _____

they _____

too _____

two _____

up _____

use _____

want _____

way _____

which _____

who _____

will _____

with _____

your _____

