

All Tricky Words — Write & Read

Every phase from the tricky-words-list guide in one download — Phase 1-2 through Phase 5, plus the high-frequency list.

Name: _____

Date: _____

How to use this worksheet

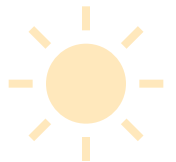
- 1 See it: look at the whole word and notice the tricky part.
- 2 Say it: say the word out loud, normally.
- 3 Sound it: say each sound, even the irregular one.
- 4 Write it: write the word from memory on the blank line, then check.

Example — this is what a correct answer looks like:

I I _____

Tip

Never introduce these in isolation — pair each new tricky word with a book or decodable text that uses it. Words without context are much harder to retain.



Phase 1-2 — Earliest Readers

Read each word out loud, then write it on the line.

I _____

the _____

to _____

no _____

go _____

into _____

he _____

she _____

we _____

me _____

be _____

was _____

my _____

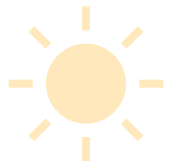
you _____

they _____

all _____

are _____

her _____



Phase 3 — Learning Digraphs

Read each word out loud, then write it on the line.

said _____

have _____

like _____

some _____

come _____

were _____

there _____

little _____

one _____

when _____

out _____

what _____

oh _____

their _____

people _____

Mr _____

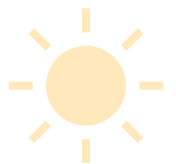
Mrs _____

looked _____

called _____

asked _____

could _____



Phase 4 — CVC + Blends

Read each word out loud, then write it on the line.

do _____

today _____

of _____

said _____

says _____

here _____

were _____

when _____

what _____

where _____

who _____

why _____

how _____

again _____

thought _____

through _____

great _____

break _____

pretty _____

beautiful _____

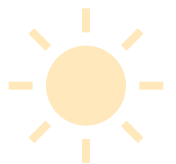
after _____

fast _____

last _____

past _____

father _____



Phase 5 — Vowel Teams + Split Digraphs

Read each word out loud, then write it on the line.

oh _____

their _____

people _____

Mr _____

Mrs _____

looked _____

called _____

asked _____

could _____

would _____

should _____

friend _____

school _____

house _____

mouse _____

because _____

want _____

water _____

once _____

any _____

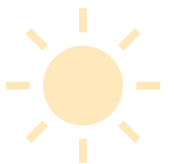
many _____

something _____

different _____

eye _____

eyes _____



High Frequency — Any Stage (page 1 of 2)

Read each word out loud, then write it on the line.

a _____

and _____

for _____

it _____

in _____

is _____

of _____

on _____

that _____

this _____

at _____

be _____

but _____

by _____

can _____

do _____

from _____

get _____

has _____

had _____

him _____

his _____

how _____

if _____

into _____

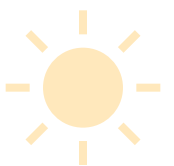
just _____

know _____

let _____

like _____

look _____



High Frequency — Any Stage (page 2 of 2)

Read each word out loud, then write it on the line.

made _____

make _____

more _____

not _____

now _____

or _____

our _____

out _____

over _____

put _____

same _____

see _____

so _____

some _____

than _____

then _____

there _____

these _____

they _____

too _____

two _____

up _____

use _____

want _____

way _____

which _____

who _____

will _____

with _____

your _____

