

5-Step Phonics Lesson Template

One repeatable lesson format — review, teach, blend, read, write — reusable for any single sound, digraph, or vowel team you're teaching.

Name: _____

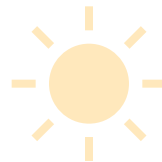
Date: _____

How to use this worksheet

- 1 Fill in the date and today's target sound at the top.
- 2 Work through the 5 steps in order — Review, Teach, Blend, Read, Write.
- 3 Jot down what you actually used in each box (sounds reviewed, the new keyword, words blended, the sentence read, words dictated) — it becomes your review list for next time.
- 4 Protect the Blend step even on a short day — it's the step that turns known sounds into actual reading.

Tip

See the worked example on the next page (teaching short 'a') to see exactly how a filled-in lesson looks.



Worked Example — Teaching Short 'a'

This is what a filled-in lesson looks like.

Date: _____

Sound taught today: **Short a**

1. Review

2-3 min

Keep previous sounds fresh

Sounds reviewed today:

m, s, t, p, n

2. Teach

3-5 min

Introduce the new sound

New sound + keyword:

"a" – keyword: apple

3. Blend

5 min

Read new words aloud using the sound

Words built and blended:

mat, sat, pan, tan

4. Read

5-10 min

Apply the sound in real sentences/text

Sentence or page read:

"Sam sat. Sam has a pan."

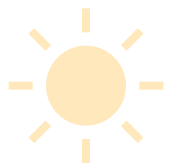
5. Write

5 min

Encode the sound into spelling

Words dictated for spelling:

sat, pan



Lesson Template (copy 1 of 4)

Fill in today's date, sound, and what you used at each step.

Date: _____ Sound taught today: _____

1. Review

2-3 min

Keep previous sounds fresh

Sounds reviewed today:

2. Teach

3-5 min

Introduce the new sound

New sound + keyword:

3. Blend

5 min

Read new words aloud using the sound

Words built and blended:

4. Read

5-10 min

Apply the sound in real sentences/text

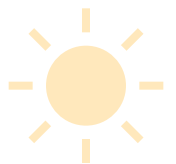
Sentence or page read:

5. Write

5 min

Encode the sound into spelling

Words dictated for spelling:



Lesson Template (copy 2 of 4)

Fill in today's date, sound, and what you used at each step.

Date: _____ Sound taught today: _____

1. Review

2-3 min

Keep previous sounds fresh

Sounds reviewed today:

2. Teach

3-5 min

Introduce the new sound

New sound + keyword:

3. Blend

5 min

Read new words aloud using the sound

Words built and blended:

4. Read

5-10 min

Apply the sound in real sentences/text

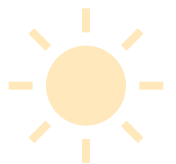
Sentence or page read:

5. Write

5 min

Encode the sound into spelling

Words dictated for spelling:



Lesson Template (copy 3 of 4)

Fill in today's date, sound, and what you used at each step.

Date: _____ Sound taught today: _____

1. Review

2-3 min

Keep previous sounds fresh

Sounds reviewed today:

2. Teach

3-5 min

Introduce the new sound

New sound + keyword:

3. Blend

5 min

Read new words aloud using the sound

Words built and blended:

4. Read

5-10 min

Apply the sound in real sentences/text

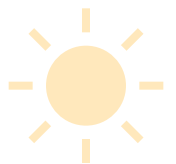
Sentence or page read:

5. Write

5 min

Encode the sound into spelling

Words dictated for spelling:



Lesson Template (copy 4 of 4)

Fill in today's date, sound, and what you used at each step.

Date: _____ Sound taught today: _____

1. Review

2-3 min

Keep previous sounds fresh

Sounds reviewed today:

2. Teach

3-5 min

Introduce the new sound

New sound + keyword:

3. Blend

5 min

Read new words aloud using the sound

Words built and blended:

4. Read

5-10 min

Apply the sound in real sentences/text

Sentence or page read:

5. Write

5 min

Encode the sound into spelling

Words dictated for spelling:

