

New sound: ng

58

Lesson 58 of 83 (ages 3-6) / 52 of 77 (age 7+) · Digraphs & Blends · Ages 3-7+ · about 10 min

GOAL

Your child can say /ng/ when they see "ng", and hear it in words like ring.

WHY IT MATTERS

"ng" is 2 letters that make ONE sound. Seeing them as one unit stops your child reading the letters separately, and unlocks words like ring, sing, king.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "th", "sh", "ch" on paper, point, and your child says each sound.

SAY

"What sound is this? And this one?"

2 min

Listen

Play /ng/ on the lesson page three times. Your child watches your mouth and copies.

SAY

"This is /ng/. Watch my mouth: back of tongue, nasal sound."

2 min

Show how

Show the letters "ng" and the action: Pretend to be a weightlifter and say ng-ng-ng. Then tap the words on the lesson page.

SAY

"When I see ng, I say /ng/. ring: /ng/ ring!"

"Two letters, one sound. They're best friends: they always stick together."

2 min

Do it together

Sound hunt: find 3 things at home with /ng/. Then do the trace-and-write part of the practice sheet. Read together: ring, sing, king, long, song, gong.

2 min

Play

Play the games on the lesson page: hear /ng/ and tap its letters.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY

"Can you show Grandma our new sound?"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicsacademy.com/plan/session/sound-ng
- **Printable: Digraphs Worksheet — NG (Free PDF)**
phonicsacademy.com/printables/digraphs-worksheet-ng
- **Read: Digraphs List (Free PDF): ch, sh, th, ph, wh, ng**
phonicsacademy.com/blog/digraphs-ch-sh-th
- **The "ng" sound — full page**
phonicsacademy.com/phonemes/ng
- **Printable: Digraphs Cheat Sheet (PDF)**
phonicsacademy.com/printables/abc-phonics-digraphs
- **Read: Consonant Blends: Full List, How to Teach Them + Free PDF**
phonicsacademy.com/blog/consonant-blends-list

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /ng/	ng, th, sh	ng	☐
2	Say /th/	th, ng, sh	th	☐
3	Say /sh/	sh, ng, th	sh	☐

WATCH FOR common mix-ups and what to do

Says the sound too quickly to hear.	-> /ng/ can be stretched: hold it like a long note, ngngngng, then let go.
Reads the letters one by one (n-g).	-> Put one finger under both letters at once: "these two make one sound".
Forgets the sound the next day.	-> Normal! Repeat the action and the keyword daily for a week: the action is the memory hook.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Read these words and then write two of them from memory: ring, sing, king, long, song, gong.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /ng/ when shown "ng".
- ☐ Hears /ng/ in a word you say (ring).
- ☐ Writes "ng" as one sound unit.

Date: _____

Colour in the stars:



Notes: _____