

Review: 40 sounds

Lesson 75

Review: all 40 sounds so far.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point to each sound in random order; your child says it. Speed matters more than perfection.
- Circle any sound your child hesitates on and go back to that lesson.
- Then read the words: they only use sounds your child already knows.

1 Say the sounds

Point and say each sound. Tick the ones you know straight away.

s	a	t	p	i	n
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m	d	g	o	c	k
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e	u	r	h	b	f
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l	j	v	w	x	y
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z	qu	ch	sh	th	ng
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nk	ai	ee	oa	oo	ar
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or	ur	ow	oi
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2 Read old words

Read each word out loud. Tick the box when you've read it.

☐ **sat**

☐ **sad**

☐ **rod**

☐ **vent**

☐ **such**

☐ **need**

3 Read and match

Read each word. Draw a line to its picture.

tin



sock



vest



bee



I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: tin, sock, vest, bee.