

Review: 35 sounds

Lesson 67

Review: all 35 sounds so far.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point to each sound in random order; your child says it. Speed matters more than perfection.
- Circle any sound your child hesitates on and go back to that lesson.
- Then read the words: they only use sounds your child already knows.

1 Say the sounds

Point and say each sound. Tick the ones you know straight away.

s	☐	a	☐	t	☐	p	☐	i	☐	n	☐
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m	☐	d	☐	g	☐	o	☐	c	☐	k	☐
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e	☐	u	☐	r	☐	h	☐	b	☐	f	☐
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l	☐	j	☐	v	☐	w	☐	x	☐	y	☐
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z	☐	qu	☐	ch	☐	sh	☐	th	☐	ng	☐
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nk	☐	ai	☐	ee	☐	oa	☐	oo	☐
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2 Read old words

Read each word out loud. Tick the box when you've read it.

☐ sat

☐ pig

☐ ram

☐ raft

☐ yum

☐ ring

3 Read and match

Read each word. Draw a line to its picture.

tin



kit



fan



chip



I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: tin, kit, fan, chip.