

Review: 30 sounds

Lesson 58

Review: all 30 sounds so far.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point to each sound in random order; your child says it. Speed matters more than perfection.
- Circle any sound your child hesitates on and go back to that lesson.
- Then read the words: they only use sounds your child already knows.

1 Say the sounds

Point and say each sound. Tick the ones you know straight away.

s☐**a**☐**t**☐**p**☐**i**☐**n**☐**m**☐**d**☐**g**☐**o**☐**c**☐**k**☐**e**☐**u**☐**r**☐**h**☐**b**☐**f**☐**l**☐**j**☐**v**☐**w**☐**x**☐**y**☐**z**☐**qu**☐**ch**☐**sh**☐**th**☐**ng**☐**2 Read old words**

Read each word out loud. Tick the box when you've read it.

☐ **sat**☐ **gap**☐ **skip**

☐ fog

☐ vent

☐ chip

3 Read and match

Read each word. Draw a line to its picture.

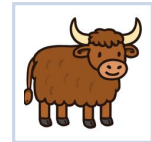
tin



kid



rug



yak



I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: tin, kid, rug, yak.