

Review: 10 sounds

Lesson 22

Review: all 10 sounds so far.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point to each sound in random order; your child says it. Speed matters more than perfection.
- Circle any sound your child hesitates on and go back to that lesson.
- Then read the words: they only use sounds your child already knows.

1 Say the sounds

Point and say each sound. Tick the ones you know straight away.

s☐**a**☐**t**☐**p**☐**i**☐**n**☐**m**☐**d**☐**g**☐**o**☐**2 Read old words**

Read each word out loud. Tick the box when you've read it.

☐**sat**☐**tin**☐**nap**☐**sit**☐**gap**☐**tag**

3 Read and match

Read each word. Draw a line to its picture.

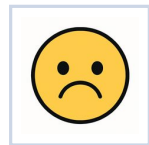
tin



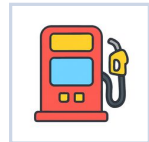
nap



gas



sad



I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: tin, nap, gas, sad.