

Review: 5 sounds

13

Lesson 13 of 81 (ages 3-6) / 7 of 75 (age 7+) · SATPIN · Ages 3-7+ · about 10 min

GOAL

Your child can say the sound for all 5 letters and letter groups learned so far.

WHY IT MATTERS

Quick, automatic sounds are what make reading feel easy. Review turns 'I think it's...' into an instant answer.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Do the action for the newest 3 sounds together.

2 min

Listen

Tap the sound grid on the lesson page; your child copies each one.

2 min

Show how

Point to sounds in random order on the practice sheet. Your child says them fast; tick the instant ones.

2 min

Do it together

Read the old words on the practice sheet.

2 min

Play

Play hear-it-find-it and build-it on the lesson page.

1 min

Wrap up

Circle any slow sounds and plan to revisit those lessons this week.

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/review-1
- **Printable: SATPIN Order Chart (Free PDF)**
phonicademy.com/printables/abc-phonics-satpin-order-chart
- **Read: Phonics Stages by Age: A Realistic Timeline from 2 to 7 Years Old**
phonicademy.com/blog/phonics-stages-by-age
- **Printable: 43 Phoneme Flashcards (PDF)**
phonicademy.com/printables/abc-phonics-flashcards-43
- **Read: SATPIN Order Chart (Free PDF): Which Letters First**
phonicademy.com/blog/phonics-order-which-letter-first
- **Game: Phonics Flashcards**
phonicademy.com/play/flashcards

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /i/	i, p, t	i	☐
2	Say /p/	p, i, t	p	☐
3	Say /t/	t, i, p	t	☐
4	Say /a/	a, i, p	a	☐
5	Say /s/	s, i, p	s	☐

WATCH FOR common mix-ups and what to do

Hesitates on the same few sounds.

-> That's the useful result. Revisit those sound lessons before moving on.

Mixes up look-alike letters (b/d, p/q).

-> Use the b-or-d game and the action for each letter.

TOO HARD? MAKE IT EASIER

Only review the newest 10 sounds today.

TOO EASY? MAKE IT HARDER

Time it: how many sounds can your child say in 1 minute? Try to beat it next review.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says most sounds instantly (within 2 seconds).
- ☐ Reads the old words on the practice sheet.

Date: _____

Colour in the stars:



Notes: _____