

Consonant blends at the start

Lesson 51

Say each sound, then push them together.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ **frog**☐ **crab**☐ **drum**☐ **clap**☐ **swim**☐ **flag****2 Read and match**

Read each word. Draw a line to its picture.

frog •

•

**drum** •

•

**flag** •

•



3 Sound boxes

Your grown-up says the word. Write one sound in each box.



frog

(frog)

--	--	--	--



drum

(drum)

--	--	--	--



flag

(flag)

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4 Read and draw

Read the sentence. Draw a picture of it.

The frog can swim.

I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: frog, drum, flag. Sound boxes: f-r-o-g, d-r-u-m, f-l-a-g.