

# Consonant blends at the end

52

Lesson 52 of 83 (ages 3-6) / 46 of 77 (age 7+) · Digraphs &amp; Blends · Ages 3-7+ · about 10 min

**GOAL**

**Your child can blend the sounds to read:**  
**hand, milk, tent, jump, nest, lamp.**

**WHY IT MATTERS**

Blending is reading: saying each sound and pushing them together until a word pops out. Every word your child will ever decode is built this way.

**YOU'LL NEED**

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

## LESSON FLOW about 10 minutes

1 min

**Warm up**

Quick flash of the last sounds: write "z", "y", "x" on paper, point, and your child says each sound.

SAY | "What sound is this? And this one?"

2 min

**Listen**

Tap each word on the lesson page and let your child hear it.

2 min

**Show how**

Point under each sound, say it, then sweep your finger along and say the word faster.

SAY | "h... a... n... d... hand!"

2 min

**Do it together**

Your child reads the words on the practice sheet, then does the sound boxes. Then read the sentence: "The pup can jump on the bed."

2 min

**Play**

Play the sound boxes and hear-it-read-it games on the lesson page.

1 min

**Wrap up**

Let your child pick their favorite word and write it for the fridge.

## USE WITH THIS LESSON

- **This lesson online (listening + games)**  
[phonicademy.com/plan/session/consonant-blends-final](https://phonicademy.com/plan/session/consonant-blends-final)
- **Printable: Word-Mapping / Elkonin Boxes (PDF)**  
[phonicademy.com/printables/abc-phonics-elkonin-boxes-worksheet](https://phonicademy.com/printables/abc-phonics-elkonin-boxes-worksheet)
- **Read: Digraphs List (Free PDF): ch, sh, th, ph, wh, ng**  
[phonicademy.com/blog/digraphs-ch-sh-th](https://phonicademy.com/blog/digraphs-ch-sh-th)
- **Printable: Blending Practice Worksheet (Free PDF)**  
[phonicademy.com/printables/abc-phonics-blending-practice-worksheet](https://phonicademy.com/printables/abc-phonics-blending-practice-worksheet)
- **Printable: Digraphs Cheat Sheet (PDF)**  
[phonicademy.com/printables/abc-phonics-digraphs](https://phonicademy.com/printables/abc-phonics-digraphs)
- **Read: Consonant Blends: Full List, How to Teach Them + Free PDF**  
[phonicademy.com/blog/consonant-blends-list](https://phonicademy.com/blog/consonant-blends-list)

## SOUND BOXES

Say each word. Your child says one sound per box (or writes it).

| # | SAY / SHOW | CHOICES | ANSWER               |                          |
|---|------------|---------|----------------------|--------------------------|
| 1 | "hand"     | 4 boxes | <b>h - a - n - d</b> | <input type="checkbox"/> |
| 2 | "milk"     | 4 boxes | <b>m - i - l - k</b> | <input type="checkbox"/> |
| 3 | "tent"     | 4 boxes | <b>t - e - n - t</b> | <input type="checkbox"/> |
| 4 | "jump"     | 4 boxes | <b>j - u - m - p</b> | <input type="checkbox"/> |
| 5 | "nest"     | 4 boxes | <b>n - e - s - t</b> | <input type="checkbox"/> |
| 6 | "lamp"     | 4 boxes | <b>l - a - m - p</b> | <input type="checkbox"/> |

## WATCH FOR common mix-ups and what to do

|                                             |                                                                                                              |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>Says each sound but can't join them.</b> | -> Say the sounds again faster each time: c...a...t, c..a..t, cat. Keep the first sound going into the next. |
| <b>Adds "uh" to sounds (cuh-a-tuh).</b>     | -> Clip the stop sounds short. "Tuh" can't blend into a word; /t/ can.                                       |
| <b>Guesses from the first letter.</b>       | -> Cover the word and uncover it one sound at a time so every sound gets said.                               |

### TOO HARD? MAKE IT EASIER

Blend out loud first: you say the sounds, your child says the word. Then move to reading.

### TOO EASY? MAKE IT HARDER

Read the sentence and draw it: "The pup can jump on the bed."

## HOW DID IT GO?

### MY CHILD CAN...

- ☐ Reads at least 4 of: hand, milk, tent, jump, nest, lamp.
- ☐ Blends without adding "uh" to the sounds.

Date: \_\_\_\_\_

Colour in the stars:



Notes: \_\_\_\_\_