

# Checkpoint: Vowel Teams & Tricky Words

80

Lesson 80 of 81 (ages 3-6) / 74 of 75 (age 7+) · Vowel Teams &amp; Tricky Words · Ages 3-7+ · about 9 min

**GOAL**

**Find out which of the 12 Vowel Teams & Tricky Words sounds are secure and which need another look.**

**WHY IT MATTERS**

A quick check tells you exactly what to revise, so practice time goes where it's needed. It is not a test: nobody passes or fails.

**YOU'LL NEED**

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

## LESSON FLOW about 9 minutes

**1 min****Warm up**

Tell your child it's a game to see how much they've learned.

**3 min****Sound check**

Point to each sound on the practice sheet. Tick if said straight away; tick 'not yet' if they hesitate. Don't correct.

**2 min****Real or alien**

Your child reads each word and decides if it's real or made-up.

**2 min****Play**

Play the sound check on the lesson page: it lists the sounds to revise at the end.

**1 min****Wrap up**

Celebrate everything they know. Plan to revisit any 'not yet' sounds this week.

## USE WITH THIS LESSON

- **This lesson online (listening + games)**  
[phonicademy.com/plan/session/check-vowel-teams-tricky-words](https://phonicademy.com/plan/session/check-vowel-teams-tricky-words)
- **Printable: Phonics Milestone Checklist (Free PDF)**  
[phonicademy.com/printables/phonics-milestone-checklist](https://phonicademy.com/printables/phonics-milestone-checklist)
- **Printable: Phonics Screening Check Practice (PDF)**  
[phonicademy.com/printables/abc-phonics-screening-check-practice](https://phonicademy.com/printables/abc-phonics-screening-check-practice)
- **Game: Real or Alien Word?**  
[phonicademy.com/play/real-or-nonsense](https://phonicademy.com/play/real-or-nonsense)

## SOUND CHECK

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

| # | SAY / SHOW | CHOICES    | ANSWER |                          |
|---|------------|------------|--------|--------------------------|
| 1 | Say /ai/   | ai, a, ure | ai     | <input type="checkbox"/> |
| 2 | Say /ee/   | ee, e, ure | ee     | <input type="checkbox"/> |
| 3 | Say /oa/   | oa, o, ure | oa     | <input type="checkbox"/> |
| 4 | Say /oo/   | oo, u, ure | oo     | <input type="checkbox"/> |

|   |          |              |    |                          |
|---|----------|--------------|----|--------------------------|
| 5 | Say /ar/ | ar, ure, air | ar | <input type="checkbox"/> |
| 6 | Say /or/ | or, ure, air | or | <input type="checkbox"/> |

## WATCH FOR common mix-ups and what to do

**Gets anxious or guesses.** -> Stop and play instead. You can finish the check another day.

**Reads alien words as real ones (blim -> blimp).** -> Fine! It shows they're reading for meaning. Just ask them to read exactly what's there.

### TOO HARD? MAKE IT EASIER

Check half the sounds today and half tomorrow.

### TOO EASY? MAKE IT HARDER

Ask your child to read a short list of words using only these sounds.

## HOW DID IT GO?

### MY CHILD CAN...

- ☐ Says most sounds of this stage straight away.
- ☐ Reads made-up words by sounding them out.

Date: \_\_\_\_\_

Colour in the stars:



Notes: \_\_\_\_\_