

Checkpoint: Digraphs & Blends

61

Lesson 61 of 81 (ages 3-6) / 55 of 75 (age 7+) · Digraphs & Blends · Ages 3-7+ · about 9 min

GOAL

Find out which of the 6 Digraphs & Blends sounds are secure and which need another look.

WHY IT MATTERS

A quick check tells you exactly what to revise, so practice time goes where it's needed. It is not a test: nobody passes or fails.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 9 minutes

1 min

Warm up

Tell your child it's a game to see how much they've learned.

3 min

Sound check

Point to each sound on the practice sheet. Tick if said straight away; tick 'not yet' if they hesitate. Don't correct.

2 min

Real or alien

Your child reads each word and decides if it's real or made-up.

2 min

Play

Play the sound check on the lesson page: it lists the sounds to revise at the end.

1 min

Wrap up

Celebrate everything they know. Plan to revisit any 'not yet' sounds this week.

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/check-digraphs-blends
- **Printable: Phonics Milestone Checklist (Free PDF)**
phonicademy.com/printables/phonics-milestone-checklist
- **Printable: Phonics Screening Check Practice (PDF)**
phonicademy.com/printables/abc-phonics-screening-check-practice
- **Game: Real or Alien Word?**
phonicademy.com/play/real-or-nonsense

SOUND CHECK

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /qu/	qu, nk, ng	qu	☐
2	Say /ch/	ch, j, nk	ch	☐
3	Say /sh/	sh, nk, ng	sh	☐
4	Say /th/	th, nk, ng	th	☐

5	Say /ng/	ng, nk, th	ng	☐
6	Say /nk/	nk, ng, th	nk	☐

WATCH FOR common mix-ups and what to do

Gets anxious or guesses. -> Stop and play instead. You can finish the check another day.

Reads alien words as real ones (blim -> blimp). -> Fine! It shows they're reading for meaning. Just ask them to read exactly what's there.

TOO HARD? MAKE IT EASIER

Check half the sounds today and half tomorrow.

TOO EASY? MAKE IT HARDER

Ask your child to read a short list of words using only these sounds.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says most sounds of this stage straight away.
- ☐ Reads made-up words by sounding them out.

Date: _____

Colour in the stars:



Notes: _____