

# Blending practice

Lesson 36

Say each sound, then push them together.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

### 1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ **fit**☐ **fun**☐ **fog**☐ **fan**☐ **fat**☐ **raft**

### 2 Read and match

Read each word. Draw a line to its picture.

**fog**

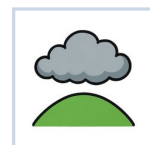
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**fan**

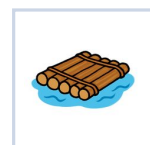
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**raft**

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### 3 Sound boxes

Your grown-up says the word. Write one sound in each box.



fog

(fog)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



fan

(fan)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



raft

(raft)

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

### 4 Read and draw

Read the sentence. Draw a picture of it.

**He got the big red fan.**

**I did it!**

Colour the stars:



sticker

For grown-ups — answers: Read and match: fog, fan, raft. Sound boxes: f-o-g, f-a-n, r-a-f-t.