

Blending practice

Lesson 30

Say each sound, then push them together.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ ram☐ run☐ rim☐ red☐ rod☐ rug

2 Read and match

Read each word. Draw a line to its picture.

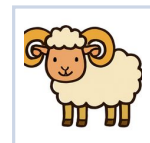
ram •

•



run •

•



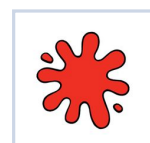
red •

•



rod •

•



3 Sound boxes

Your grown-up says the word. Write one sound in each box.



(ram)

ram

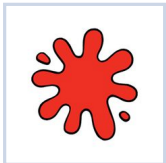
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(run)

run

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(red)

red

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4 Read and draw

Read the sentence. Draw a picture of it.

The cat sat on the red rug.

I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: ram, run, red, rod. Sound boxes: r-a-m, r-u-n, r-e-d.