

Blending practice

Lesson 26

Say each sound, then push them together.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

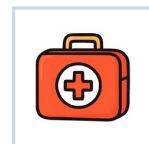
1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ **kid**☐ **kit**☐ **kick**☐ **skin**☐ **skip**☐ **sock**

2 Read and match

Read each word. Draw a line to its picture.

kid**kit****kick****sock**

3 Sound boxes

Your grown-up says the word. Write one sound in each box.



kid

(kid)

--	--	--



kit

(kit)

--	--	--



kick

(kick)

--	--	--

4 Read and draw

Read the sentence. Draw a picture of it.

I can kick.

I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: kid, kit, kick, sock. Sound boxes: k-i-d, k-i-t, k-i-ck.