

Blending practice

Lesson 15

Say each sound, then push them together.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ tin☐ pan☐ nap☐ nip☐ sip☐ sit

2 Read and match

Read each word. Draw a line to its picture.

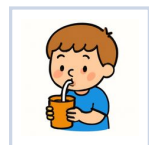
tin



pan



nap



sip



3 Sound boxes

Your grown-up says the word. Write one sound in each box.



tin

(tin)

--	--	--



pan

(pan)

--	--	--



nap

(nap)

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4 Read and draw

Read the sentence. Draw a picture of it.

Nan pats Pip.

I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: tin, pan, nap, sip. Sound boxes: t-i-n, p-a-n, n-a-p.