

Blending practice

Lesson 64

Say each sound, then push them together.

Name: _____

Date: _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ **see**☐ **bee**☐ **tree**☐ **feet**☐ **seed**☐ **need****2 Read and match**

Read each word. Draw a line to its picture.

bee

•

•

**tree**

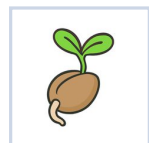
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•

**feet**

•

•

**seed**

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•



3 Sound boxes

Your grown-up says the word. Write one sound in each box.



bee

(bee)

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tree

(tree)

--	--	--



feet

(feet)

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4 Read and draw

Read the sentence. Draw a picture of it.

See the bee in the green tree.

I did it!

Colour the stars:



sticker

For grown-ups — answers: Read and match: bee, tree, feet, seed. Sound boxes: b-ee, t-r-ee, f-ee-t.