

# Blending practice

Lesson 57

Say each sound, then push them together.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point under each sound as your child says it, then sweep your finger along the word.
- If your child is stuck, say the sounds a little faster each time until the word pops out.
- For the sound boxes, say the word; your child writes one sound in each box.
- Praise the blending, not just the right answer.

### 1 Read the words

Read each word out loud. Tick the box when you've read it.

☐ king☐ ring☐ sing☐ long☐ song☐ gong

### 2 Read and match

Read each word. Draw a line to its picture.

king



ring



sing



song



### 3 Sound boxes

Your grown-up says the word. Write one sound in each box.



king

(king)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



ring

(ring)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



sing

(sing)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

### 4 Read and draw

Read the sentence. Draw a picture of it.

**The king and the men sang the long song.**

**I did it!**

Colour the stars:



sticker

For grown-ups — answers: Read and match: king, ring, sing, song. Sound boxes: k-i-ng, r-i-ng, s-i-ng.