

Oral blending

6

Lesson 6 of 81 (ages 3-6) · Getting Ready · Ages 3-6 · about 10 min

GOAL

Your child can hear sounds said one at a time and put them together into a word.

WHY IT MATTERS

This is blending without letters. When your child starts reading, blending is exactly what they'll do with the sounds they see, so practising it by ear first makes reading click much faster.

YOU'LL NEED

- Nothing is required.
- Optional: pictures or toys of cat, dog, sun, pig, bus, hen.
- The lesson page, for the listening game.

LESSON FLOW about 10 minutes

1 min

Warm up

Talk like a robot for a moment: "Time... for... phon-ics!"

2 min

Listen

Play cat, dog and sun on the lesson page, then say each one in robot talk.

SAY

"c... a... t. cat!"

2 min

Show how

Say the sounds with small gaps, then say them again faster and faster until the word pops out.

SAY

"d... o... g. d..o..g. dog!"

2 min

Do it together

You say a word in robot talk; your child says the word. Then let your child be the robot.

2 min

Play

Play the listening game: your child hears the sounds one by one and taps the picture.

1 min

Wrap up

Give a robot-talk instruction: "Touch your h... a... t... (hat)!"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/awareness-oral-blending
- **Read: Phonological Awareness: 8-Level Progression with Ready Activities**
phonicademy.com/blog/phonological-awareness-activities
- **Printable: 5-Minute Daily Routine Card (PDF)**
phonicademy.com/printables/abc-phonics-5min-routine
- **Read: Is My Child Ready to Read? 10 Signs of Reading Readiness**
phonicademy.com/blog/reading-readiness-checklist

ANSWER KEY

The same rounds as the online game, to play out loud with no screen. Tick each one your child gets on the first try.

#	SAY / SHOW	CHOICES	ANSWER	
1	/c/ /a/ /t/	cat, dog, sun	cat	☐
2	/d/ /o/ /g/	cat, dog, pig	dog	☐
3	/s/ /u/ /n/	bus, hen, sun	sun	☐
4	/p/ /i/ /g/	dog, hat, pig	pig	☐
5	/b/ /u/ /s/	bus, fish, sun	bus	☐
6	/h/ /e/ /n/	cat, hen, pig	hen	☐

WATCH FOR common mix-ups and what to do

Repeats the sounds instead of saying the word. -> Say the sounds faster each time; the word will start to pop out on its own.

Says only the first sound's word ("c-a-t" -> "car"). -> Make sure every sound is said clearly, and ask "did you hear the /t/ at the end?"

Can blend 2 sounds but not 3. -> Start with 2-sound words (a-t, u-p) before 3-sound words.

TOO HARD? MAKE IT EASIER

Use 2-sound words first (u-p, i-n), and show the picture choices before you say the sounds.

TOO EASY? MAKE IT HARDER

Try 4-sound words: f-r-o-g, s-t-o-p.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Blends 3 spoken sounds into a word.
- ☐ Picks the right picture after hearing the sounds.

Date: _____

Colour in the stars:



Notes: _____