

Last sounds

5

Lesson 5 of 81 (ages 3-6) · Getting Ready · Ages 3-6 · about 10 min

GOAL

Your child can hear and say the last sound of a spoken word.

WHY IT MATTERS

The end of a word is harder to hear than the start. Hearing last sounds is what later lets your child spell whole words, not just their first letter.

YOU'LL NEED

- Nothing is required.
- Optional: a few toys whose names end in a clear sound (cat, pig, bus).
- The lesson page, for the listening game.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick round of first sounds from last lesson: sun, moon, bus.

2 min

Listen

Play cat, pig and sun on the lesson page. Lean on the end of each word.

SAY

"Ca-T. The last sound is /t/."

2 min

Show how

Say a word slowly, pause, and say the last sound on its own.

SAY

"Pi... G. The last sound is /g/."

"Bu... SSS. The last sound is /s/."

2 min

Do it together

Take turns: you say a word, your child says its last sound. Then swap.

2 min

Play

Play the listening game: your child hears a sound and taps the picture that ends with it.

1 min

Wrap up

End on an easy win: a word with a long, stretchy ending like bus or fan.

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/awareness-last-sounds
- **Read: Phonological Awareness: 8-Level Progression with Ready Activities**
phonicademy.com/blog/phonological-awareness-activities
- **Printable: 5-Minute Daily Routine Card (PDF)**
phonicademy.com/printables/abc-phonics-5min-routine
- **Read: Is My Child Ready to Read? 10 Signs of Reading Readiness**
phonicademy.com/blog/reading-readiness-checklist

ANSWER KEY

The same rounds as the online game, to play out loud with no screen. Tick each one your child gets on the first try.

#	SAY / SHOW	CHOICES	ANSWER	
1	/t/	bus, cat, dog	cat	☐
2	/g/	cat, pig, sun	pig	☐
3	/n/	bed, cup, sun	sun	☐
4	/p/	cup, fox, hen	cup	☐
5	/s/	bus, map, pig	bus	☐
6	/x/	cat, fox, hen	fox	☐

WATCH FOR common mix-ups and what to do

Says the first sound again.

-> Cover your mouth at the start and uncover it for the end, so the ending is what they hear.

Says the whole ending ("cat" -> "at").

-> Say "ca..." and stop, then just the tiny last sound: /t/.

TOO HARD? MAKE IT EASIER

Use words with stretchy endings first: bus (sss), sun (nnn), fan (nnn).

TOO EASY? MAKE IT HARDER

Ask for a word that ends with the same sound: "cat... hat... bit!"

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says the last sound of a short word you say.
- ☐ Picks the picture that ends with a given sound.

Date: _____

Colour in the stars:



Notes: _____